

OCTOBER 29TH, 2024 GOVERNING BOARD MEETING



THANK YOU TO MS. EMILY FLATHERS FOR ORGANIZING THE MUSICAL PERFORMANCE BY EMERSON STUDENTS!

SHAW'S INTERNATIONAL DAY OF THE CHILD

On October 23rd, Shaw Montessori celebrated the International Day of the Child! Thank you to Mr. Pozo for leading the children in the program. Everyone was treated to a delightful musical performance that spanned the entire age range. Thank you to everyone for coming to show your support for our community and its diversity, and for bringing and sharing delicious treats from around the world.





>>> SEPTEMBER S.T.A.R AWARDS (SPECIAL THANKS AND RECOGNITION)

Rosa Vargas

Preschool Teacher Kenilworth



Gerardo Romo 1st Grade Teacher



Victoria Lazo

1st Grade Teacher Kenilworth



Karen Galindo

Preschool Instructional Assistant - Kenilworth



Angelica Marguez Instructional Assistant



Cindy Garcia

ESS Instructional Assistant - Kenilworth



>>> FOLLOWING THEIR ROOTS

On October 17th, students from the Phoenix #1 Indian Education Program participated in the opening of the new Pueblo Grande Museum, now called S'eday Va'aki Museum. Two of our Shaw Montessori students. Aolani and L Hopkins spoke at the exhibit called "Following Their Roots." This exhibit focuses on Indigenous agriculture and food sovereignty in Arizona.



CELEBRATING NATIONAL PRINCIPALS MONTH



October is National Principals Month! We are so grateful to celebrate and show love to our awesome Phoenix #1 principals! We appreciate everything they do for our schools and families! Thank you to our principals for inspiring students, supporting staff, and building stronger communities every day.

WORKING TOGETHER ON SCHOOL THREATS



Phoenix #1 partnered with ABC15 Arizona for "School Threats - A Community Conversation" on October 16th. We joined other school districts and law enforcement to discuss how we can keep our schools safe. Whittier 8th grade student Samantha Huizar and her mother Adelina Martinez represented Phoenix #1 on a panel to discuss their experiences with school threats and how the community can work together to stop them. They discussed the importance of the roles of parents and students in dealing with these issues. You can watch the full panel at abc15.com/townhall.

>>> DISTRICT CO-ED VOLLEYBALL SEASON CHAMPIONS AND AWARDS

Phoenix #1 had an incredible season of Co-Ed Volleyball!

Season Champions

The competition was fierce, and the championship game between Herrera and Edison did not disappoint! Both teams showed remarkable effort and should be extremely proud. Shoutout to our District Runner-Up, the Herrera Panthers, who fought hard from the #4 seed to the championship! And a huge congratulations to Edison Estrellas, our 2024 District Champions! They started as the #5 seed and powered through to take the title!

Season MVPs

Congratulations to Alexa Meza from the Magnet Traditional Bulldogs and Moises Munoz from the Herrera Panthers! These two outstanding athletes gave it their all this season and played a huge part in their teams' success.

Coaches of the Year

A big round of applause for Angel Diaz and Susana Diaz, our Co-Ed Volleyball Coaches of the Year from the Herrera Panthers! Their guidance and passion helped lead their team to an unforgettable season and a spot in the District Championship.

All-Star Gold Medalists

Congratulations to our **Co-Ed Volleyball East Division All-Star Gold Medalist Team!** The best players from Edison, Garfield, Herrera, Shaw, and Whittier came together to deliver an unforgettable performance at the District All-Star Game.

All-Star Silver Medalists

A huge shoutout to our **Co-Ed Volleyball West Division All-Star Silver Medalist Team!** During the All-Star Game, players from Bethune, Capitol, Heard, Kenilworth, Lowell, and Magnet Traditional gave it their all.

All-Star MVPs

Congratulations to **Jordan Bermudez from the Edison Estrellas and Priscilla Valenzuela** from the Magnet Traditional Bulldogs! We're proud of your hard work and leadership on the court!













>>> CELEBRATING SCHOOL CUSTODIAN APPRECIATION DAY

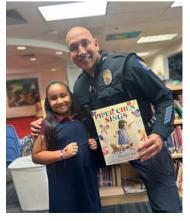
On October 2nd, we had the pleasure of celebrating our dedicated custodians across Phoenix #1! Our custodians work tirelessly behind the scenes, keeping our schools clean, safe, and welcoming for all. Whether tackling big, urgent messes or maintaining the little details, their dedication makes all the difference! From early mornings to late nights, their commitment to our students and staff does not go unnoticed, and we are so grateful to have them as part of our Phoenix #1 family.



>>> READ FOR THE RECORD

In partnership with the City of Phoenix, officers from the Phoenix Police Department came to read to our students at Lowell, Edison, Dunbar, and Garfield! The students had an amazing time! Not only did they listen to the officers read stories, but they also had the opportunity to ask the officers questions. Read for the Record served nearly 600 students in 27 classrooms across the four schools.







>>> REIMAGINE PHOENIX #1 COMMUNITY VISIONING SESSIONS

Phase two of Reimagine Phoenix #1 is in full swing! We've completed three Community Visioning Sessions and have received great input from staff, students, parents, and community members! These interactive sessions will help us chart the future of Phoenix Elementary School District.

Great ideas come from EVERYONE!

Whether you've attended one of the first two sessions or not - we invite you to one of the remaining Community Visioning Sessions!

We want to hear your dreams, ideas, and hopes for Phoenix #1 schools!

Outcomes:

- · Create school programs that inspire
- · Attract and retain diverse, quality staff
- Develop shared spaces that enrich our community



Upcoming Sessions:

Monday, November 18 | 4:00 p.m. – 6:00 p.m. | Edison (804 N. 18th St.) Monday, December 2 | 4:00 p.m. – 6:00 p.m. | Herrera (1350 S. 11th St.)





>>> STATE ACCOUNTABILITY SCHOOL LETTER GRADES RELEASED

The Arizona State Board of Education released the state accountability school letter grades for the 2023-2024 school year. Phoenix #1 remains a "B" District! The letter grade of "B" indicates high performance on statewide assessments and/or significant student growth and/or moving students to proficiency at a higher rate than the state average. Congratulations to Magnet who moved to an "A" and to Emerson, who moved to a "B" in this year's accountability letter grade assignments. With a renewed focus and monitoring of strategy implementation, we believe we will see scores improve across the board next year.



School	Grade
Bethune	В
Capitol	С
Dunbar	В
Edison	С
Emerson	В
Garfield	С
Heard	С
Herrera	С
Kenilworth	В
Lowell	С
Magnet Traditional	А
Shaw Montessori	А
Whittier	С

SUPERINTENDENT'S REPORT

DR. DEBORAH GONZALEZ

>>> BUILDING COMMUNITY AND GREEN SPACES

As we wrap up the month of October, I am proud to share that our community has been present and participating in our visioning meetings around the district to help us prioritize future programming for our schools. This weekend we also have a gardening event at Edison, helping to create a green space and garden for our youngest learners. Thanks to Sprouts who is donating a day of service we are going to spend the morning building sheds, filling planter boxes, to create a sensory area for our medically fragile.





>>> HONORING OUR CUSTODIANS AND PRINCIPALS

As we wrap up October, I also want to be sure we celebrate two critical groups in our district. Thank you to our wonderful School Custodians and our School Principals. Thank you for ensuring our children are in schools that are clean and safe, and engaging places to learn and grow.

>>> FUTURE EDUCATOR IN ACTION

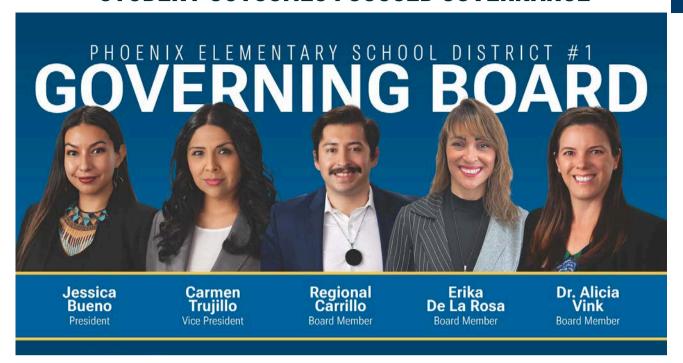
Last week, I had a special person shadowing me. Ms. Dalina Galindo, a Dorrance Scholar at ASU who is studying to become a teacher spent a good part of the day with me welcoming guests to our Governing Board Room, visiting schools, and meeting with the City of Phoenix's Office of Economic Development. She is an alumnus of Herrera and is currently completing observations at Magnet, and is eager to come back to Phoenix #1 to work as a kindergarten teacher. We wish her continued success as she completes her degree.



>>> PRESIDENT BIDEN'S APOLOGY TO INDIGENOUS PEOPLE

Last week, President Joe Biden apologized for a U.S. policy that separated Indigenous children and forced them to attend boarding schools. This has special significance to those of us in Phoenix since the Phoenix Indian School was one of the boarding schools operating from 1891 to 1990. We are so proud of the work of our Indian Education program, led by Mrs. Ashley King and Ms. Melanie Begay and our Indian Education Parent Committee who are connecting students and their families to the rich cultural traditions that were lost to so many during this time period.

STUDENT OUTCOMES FOCUSED GOVERNANCE



The Phoenix #1 Governing Board has a focus on student outcome focused governance.

The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes:

Vision & Goals, Values & Guardrails, Monitoring & Accountability, Communication & Collaboration,

Unity & Trust, and Continuous Improvement.

The October 29th meeting focused on following interim goals and Superintendent Guardrails:

Board Goal 2 - The percentage of 3rd-grade students with a pass rate on Math as per AASA will increase from 29% on August 2023 to 54% by August 2028.

Board Goal 5 - The percentage of 8th-Grade students with a pass rate on math as per AASA will increase from 13% on August 2023 to 38% by August 2028.

<u>Superintendent Guardrail 2</u> - The Superintendent shall not allow the District to operate without a human organizational customer service plan to foster trust and collaboration.

Board Self Guardrail 2 - In attaining the Board's student outcome goals, the Board shall not during regularly scheduled board meetings, spend less than 50% of its time progress monitoring the Board's student outcome goals and/or superintendent guardrails.

VIEW THE FULL GOVERNING BOARD AGENDA, ALL DOCUMENTS, AND STREAM MEETINGS: PHXSCHOOLS.ORG/BOARD



>>> CONSENT AGENDA / ACTION ITEMS

ALL CONSENT AGENDA ITEMS WERE APPROVED INCLUDING:

- 1. Approval of Governing Board Minutes for the October 24, 2024 Governing Board Study Session (Policy: BEDG)
- 2. Approval or Ratification of Payroll Vouchers in the total amount of \$5,229,902.07 (Policy: DKA)
- 3. Approval or Ratification of Expense Vouchers in the total amount of \$1,665,987.76 (Policy: DKA)
- 4. Approval of Adoption of Gifts, Donations and Grants (Policy: KCD)
- 5. Approval or Ratification of Employment of Administrative, Certified and Support Staff (Policies: GCF, GDF)
- 6. Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position (Policies: GCF, GDF)
- 7. Approval of Separation of Employment, Resignations and Retirements (Policies: GCQC, QCQF)
- 8. Approval of New Job Position Coordinator of Innovative and Differentiated Instruction (Policy: GDA)
- 9. Approval of Tuition Discount Program Education Agreement with Phoenix #1 and Arizona State University (Policies: LD, GA)
- 10. Approval of the Architect proposal for Reimagine Phoenix #1
- 11. Approval of Intergovernmental Agreement Multi-Inter-District Athletics between Phoenix #1, Alhambra, Creighton, and Isaac (Policy: GCF)
- 12. Approval of Memorandum of Understanding (MOU) for Arizona ACEs Consortium and Phoenix Elementary School District #1 (Policy: GCF)
- 13. Approval for Staff Out-of-State Travel for Professional Development (Policy: GCCE)
- 14. Approval of Consent Agenda (Policy: BEDB)

INFORMATION / DISCUSSION

DISTRICT ENERGY EFFICIENCY AUDIT PRESENTATION

To help our facilities run safely and efficiently while saving money, Phoenix #1 partnered with Veregy to conduct an Energy Audit. The District did not have to pay for this audit. Representatives from Veregy shared the following results and suggestions for improving energy efficiency and saving costs.

Focus Points

- Student Success
- Safe and Healthy Environments
- Building Needs
- Long-term Partnership
- Effective Operations and Systems
- Guaranteed Savings per A.R.S 15-213.01
- Federal Incentives

Surveyed

- LED Lighting
- HVAC
- Controls System
- Facilities Integration
- Building Envelope
- Water Conservation
- Solar Shade

DISTRICT ASSESSMENT

Surveyed

- LED Lighting 89% of district is non-LED. Upgrades to enhance learning/standardize for facilities.
- HVAC 110 units past or near useful life. Facilities doing a great job at keeping up.
- Controls System currently up to date. Increase energy savings and operational efficiencies by integrating.
- Building Envelope Weather-stripping and sealants missing to minimize air leakage.
- Water Usage Highest GPF measured 9 gallons. Typical 50% higher than designed.
- Solar Present at 7 sites, with 12 sites left to install with best payback. APS increases 2022, 2023, and 2024. APS announced an increase of 8% for next year. Current federal incentives available via IRA.

BENEFITS AND IMPACT

- Enhanced environment for student success
- Access to hands-on STEM learning opportunities
- Shade for staff and/or student playgrounds
- Transparent 24/7 monitoring for real-time educational benefits
- Meets facilities and operational needs
- Long term partnership
- State Statute zero risk per A.R.S 15-213.01
- · Reduced energy expenses
- · Utilizes existing budget
- Environmental stewardship in the community
- · Federal dollars paid towards project

APPROXIMATE FINANCIAL PROJECTION

20 Year Cash Flow

Total Project Cost: \$28,651,198

Bond Contribution: \$5,500,000

Financed Amount: \$23,151,198

Approx. Savings: \$1,117,000

• Rebates & Incentives: \$2,447,000

POSSIBLE NEXT STEPS

- Finalize Project
- Governing Board Approval
- Execute Guaranteed Savings agreement
- Construction Begins
- Receive Federal Incentive